## Mr. Huey & Mrs. Roderick

## The Holocaust Collection Project

Group \_\_\_\_

U.S. History & English 9 • March 25th, 2015

Group Members:

\*Please note--The scores are listed as a percentage in the rubric. IT WILL BE CONVERTED TO A DIFFERENT POINT SCALE BASED ON WHICH CLASS YOU ARE ENROLLED.

Criteria	Poor	Satisfactory	Good	Excellent	Score
OVERVIEW The project contains an overview of the assigned topic. The overview provides a solid foundation of information regarding your group's topic. The overview flows well and is built upon at least 5 sources.					/20%
PERSONAL ACCOUNT Your group has provided one personal account that connects to your topic. You've provided their story with proper citations. His or her story has been explained, specifically regarding the connection to your group's topic.					/15%
ELIE WIESEL PERSONAL ACCOUNT The memoir Night has been briefly summarized, specifically key parts that connect to your group's topic. Text-based evidence has been provided to support your claims.					/15%
PRIMARY SOURCE 1 A primary source has been found online. The source is relevant and exceptional consideration was used in selecting the source. The source has been thoroughly analyzed. Your group has explained what it is, from where it comes, and who created it. The source has been analyzed to explain its original purpose.					/15%
PRIMARY SOURCE 2 A primary source has been found online. The source					/15%

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FOLD 3 BY ANCESTRY At least one of the sources used is Fold3 by Ancestry. Exceptional projects have located a primary source using either Fold3 or Ancestry Classroom. Otherwise, there has been a connection made through The Holocaust Collection stories under Personal Account.			/5%
BIBLIOGRAPHY There is a page or portion of the site dedicated to a bibliography in MLA format. There are at least 5 sources listed. They are in alphabetical order and are properly indented. The sites used are reputable.			/15%
		Subtotal	/100%
GRAMMAR, SPELLING Subtract points for errors in grammar (comma splices, fragments, fused sentences, agreement, etc.) spelling, and mechanics (margins, format, etc.).			
FINAL COMMENTS		Total	/100%